



The National Honor Society
of
Whitesburg Christian Academy

The National Honor Society exists to promote enthusiasm for scholarship, service, leadership, and character in the students of secondary schools and helps provide opportunities for students to gain service and leadership experience. To be eligible for membership each candidate must be a member of the freshman, sophomore, junior, or senior class in attendance at Whitesburg Christian Academy for the equivalent of one semester and must exhibit scholarship, service, leadership, and Christian character. Students who meet the cumulative average requirement **shall then be evaluated by the Faculty Council** on the basis of these four traits. The following guidelines will be used.

SCHOLARSHIP

Although the minimum academic requirement for induction into the Whitesburg Christian Academy Chapter of the National Honor Society is a 3.5 cumulative average in the semester before induction, the applicant must also exhibit a commitment to learning. An above average student is willing to spend time reading, researching, and studying, knowing the lasting benefits of a mind cultivated in many disciplines. Candidates should continue to learn even when formal education has ended, for education ends only with life. Knowledge is one great element in life, which leads to the highest success, and it can be acquired in only one way – through diligence and efforts. Learning furnishes the lamp by which we read the past, and the light, which illuminates the future. Candidates have the drive to continually expand their world through the opportunities inherent in scholarship.

SERVICE

Service can be described in various ways. In the routine of the day's work, many opportunities arise to help others. **Willingness to work for the benefit of those in need, without monetary compensation or without recognition, is the quality sought in members of the National Honor Society.** Candidates are committed to the idea of volunteering their time and abilities to the creation of a better tomorrow.

The student who serves:

- Participates in activities outside the school setting such as scouting, church groups, volunteer services for the elderly, poor, or disadvantaged, and fulfills family duties.
- Gladly and sacrificially offers assistance, sometimes taking on difficult or inconspicuous responsibilities.
- Is dependable and well-organized, working well with others.
- Cheerfully and enthusiastically renders requested service to the school.
- Is willing to represent the class or school in inter-class and interscholastic competition.
- Shows courtesy by assisting visitors, teachers, and students.

LEADERSHIP

Leadership should exert a wholesome influence on the school. In taking the initiative in class and school activities, the real leader strives to train and aid others to achieve the same objective. The price of leadership is sacrifice – the willingness to yield one’s personal interests for the interest of others. A leader has self-confidence and will go forward when others hesitate. No matter what power and resources may exist in a country, they are ineffectual without the guidance of a wise leader. Leadership is always needed; thus to lead is a substantial charge to each of our members and to the candidates.

The student who exercises leadership:

- Demonstrates leadership in promoting school activities.
- Exercises influence on peers in upholding school ideals.
- Seeks to bring about needed change with respect and humility.
- Contributes ideas that improve the long-term civic life of the school.
- Encourages others to have positive attitudes and behavior.
- Demonstrates academic initiative.
- Successfully holds school offices or other positions of responsibility, conducts business efficiently and effectively, and is reliable and dependable without prodding.
- Demonstrates leadership in the classroom, other school activities, in the community, or at work.
- Is thoroughly dependable in accepted responsibilities.

CHARACTER

Character is the force within each individual that distinguishes one person from others. Without character, one cannot respect oneself, nor hope to earn the respect of others. It is this force of character that guides a person through life and, once developed, grows steadily. It is the product of constant action, daily striving to make right choices. Problems of character are problems of self-control. You must be inwardly what you wish to appear to others. By demonstrating such qualities as reliability, honesty, and sincerity, candidates should hope to prove by example that character is valued.

The student of character:

- Takes criticism willingly and accepts recommendations graciously, learning from personal mistakes and the mistakes of others.
- Constantly exemplifies confidence, stability, poise, cheerfulness, and friendliness.
- Upholds high principles of morality, ethics and reliability.
- Cooperates by complying with school regulations and decisions of administration and faculty.
- Demonstrates courtesy, concern, humility, and respect for others.
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom.
- Exhibits perseverance and focus in coursework and service projects.

NOTE: Non-maintenance of qualifications (including a drop in cumulative average below the requirement of 3.5 for one semester), poor attendance (missing two meetings), lack of service (including lack of participation in the chapter projects each semester or lack of verified and approved personal service project each semester), and behavioral consequences can put members in jeopardy of probation or dismissal from the National Honor Society. If a student is dismissed he/she may never again be reinstated.

Whitesburg Christian Academy
National Honor Society Information Sheet Instructions

In order to assist the NHS academic council in determining who will be invited into membership, we ask you to complete the Whitesburg Christian Academy Honor Society Information sheet. Please note that this is the only way the council will know what you've been involved in. Do not assume they will know anything about you! The council will check your discipline files for any violations of the NHS standards.

Since your grade point average alone does not guarantee membership in National Honor Society, please do not be modest in the completion of your information. The academic council uses every bit of information in the selection process. Treat this as you would a résumé and job application.

It is the student's responsibility to submit a completed and fully documented information sheet containing all the necessary signatures by the stipulated deadline. Late information sheets will **not be** honored.

Appeals of the final decision to admit/reject a student from membership must be made within **five** days of the official posting of the list of approved inductees. Appeals will be heard only on the basis of alleged misinterpretation of information materials and facts and **cannot be used to supplement the information sheet with new data/activities not originally listed.**

General Student Guidelines
Please Read Carefully

The information sheet must be typed or printed **by the student.**

Any writing on the back pages, any additional or substituted sheets will not be considered. Also, do not include copies of awards, certificates or letters of recommendation. If these are important to your information describe them in the space provided.

- Be sure to have two (2) teachers fill out teacher recommendation forms. At least one teacher needs to be from a CURRENT CORE class. Both need to be from this year or last year. Neither the NJHS nor the NHS Adviser can fill out a teacher recommendation form. You will need to be sure that you give the teachers the forms in plenty of time for them to be completed and turned in to Miss Bodin by April 4, 2014. Check up on them. **It is your job to be sure the forms are in on time.**
- Be sure to sign, and have your parents sign, the information sheet and turn it in to Miss Bodin.
- Late information sheets will be not be accepted.

Information sheet deadline: April 4, 2014

National Honor Society Information Sheet

National Honor Society
Information sheet, Part 2
Essay

Perhaps the most difficult area to evaluate for selection of members is that of personal character. To assist the academic council in their decision, we are asking each of you to **write a brief essay** on the ways that you display **positive character** in your **community**. The National Honor Society Handbook created by the National Association of Secondary School Principals, describes “character” in the following way:

“A candidate will be able to demonstrate an outstanding record of conduct and behavior with regard to school and community rules, guidelines, and policies. A person of character demonstrates the following six qualities: respect for others, responsibility, trustworthiness, fairness, caring for others, and citizenship.”

In addition, it can also be said that the student of character...

- Takes criticism willingly and accepts recommendations graciously, learning from personal mistakes and the mistakes of others.
- Constantly exemplifies confidence, stability, poise, cheerfulness, and friendliness.
- Upholds high principles of morality, ethics and reliability.
- Cooperates by complying with school regulations and decisions of administration and faculty.
- Demonstrates courtesy, concern, humility, and respect for others.
- Observes instructions and rules, punctuality, and faithfulness both inside and outside of the classroom.
- Exhibits perseverance and focus in coursework and service projects.

As you think back over your accomplishments so far in your academic career, take time to carefully prepare your information for National Honor Society consideration.

NOTE: Your essay should be typed on a **SEPARATE** page. It should be no more than 400 words and typed in 12 point, *Times New Roman* font, double spaced. Make **6** copies of the essay to turn in with your information sheet. No handwritten essays will be accepted. **Write your name on the back of one essay.** Do NOT write your name on the front of any essay.

CONGRATULATIONS! When you have completed the following information sheets, including your essay, please sign below:

I understand that the completion of this information sheet does not guarantee membership, but that I am being considered for membership in the WCA National Honor Society. **I will accept the decision of the academic council charged with the responsibility of selecting members.**

Student Signature

Parent / Guardian Signature

Date

Date

National Honor Society Information Sheet

Directions: Please **type or print** in all necessary information. Make sure that the appearance of your information sheet is attractive. Be sure to include the grade level for each activity noted. (ie: 8th)

Student Name: _____

Address: _____

Phone Number: _____

Extra-curricular Activities: List *school related* activities in which you have participated during high school. Include clubs, teams, etc., and your accomplishments in each.

	Activity			Accomplishments
1				
2				
3				
4				
5				
6				

Leadership Activities: For leadership positions, you should list only those positions in which you were directly responsible for directing or motivating others: club officer with real responsibilities, team captain, editor, director, etc.

	Activity/Leadership Title			Explanation of Leadership Responsibilities
1				
2				
3				
4				
5				
6				

National Honor Society Information Sheet

Activities Done For The Community and/or Volunteering Outside Of School: Activities listed under this section should be activities done as a group or individual, which are performed for or on behalf of others (not including immediate family members) for which no compensation (money or gifts) has been given. Also, list activities **not associated with school** such as church groups, Boy or Girl Scouts, clubs sponsored outside the school, etc.

Be sure to include the name and telephone number of the adult sponsor.

	Activity and Explanation of Community Service			Total Time Involved	Adult Sponsor/Phone
1					
2					
3					
4					
5					
6					

Work Experience: Please list any job experience that would support your bid for membership in NHS. These are experiences in which you received compensation for your activities.

	Place of Work, Supervisor, Phone Number			Average Hours/wk	Explanation of Activities Performed
1					
2					
3					

National Honor Society Information Sheet

Recognition and Awards: Please list below any special honors, recognitions, or awards (DO NOT include honor roll) that you have received.

	Award or Recognition			Reason for Award or Recognition
1				
2				
3				
4				

National Honor Society Information Sheet

National Honor Society
Information sheet, Part 2

Teacher Recommendations

Student Name _____ **Teacher Name** _____

Teachers: Thank you for filling out this recommendation to WCA’s chapter of National Honor Society for the above named student. As established by the national charter, in order to become a member, a student must not only excel in scholarship, but also in leadership, character and service. A sheet is attached to help you understand what each area encompasses.

	Outstanding	Excellent	Good	Fair	Poor	Unable to Judge
Scholarship						
Character						
Leadership						
Service						

What comes to mind when you think of this student? _____

Is there anything else you would like us to know about this student? If you marked “poor” in the chart above-please explain.

Thank you for your time. Please fold this confidential recommendation form in three parts, tape closed, and drop off to Miss Bodin by April 4, 2014 .